

## Discovery bags

Discover a range of items within your setting with our discovery bags activity. Gather a range of objects in to a bag and guess what's inside - but no peeking!

### Learning aims

- Personal, social and emotional development – taking turns, sharing, working together, communication/sharing experiences
- Language and communication – describing words (shape, size, texture) listening skills, pronunciation of objects name, open ended questioning to maximise language
- Knowledge of the world – knowing what objects are and what they are used for and when we would use them



### Resources

- A cloth bag
- A box to collect objects
- A range of objects that are not too obvious in shape.

### Activity Outline

- Ask the group of children to find an object in the room and to place them in a box that you have provided
- Ask the children to sit in a semi-circle in front of you
- Ask the children to cover their eyes while you place one of the objects into the cloth bag (no peeking!)
- Explain that you are going to pass the bag around and that each child will have a turn of feeling what is in the bag, encourage the children to think in their heads what the object is but not to say until all their friends have had a turn (you can play this game in small groups or key person groups)
- When all the children have had a turn to feel the object ask who would like to guess what it is. Chose one child to make a guess with guessing continuing until a correct answer is given

## Working with Babies

Babies and toddlers love to explore and practitioners can make discovery bags / boxes for them too. Two babies close to each other can reach into a bag/box and pull out an object to explore. Practitioners can then use describing words to name the object and reinforce the baby's knowledge.