

Holiday souvenir shop

Explore lots of fun seasonal role play ideas with our activity below.

Learning aims

- Personal, social, and emotional – taking turns, sharing, working together, communication/sharing experiences
- Language and communication – listening skills, describing words, pronunciation, and open-ended questioning to maximise language
- Knowledge of the world – knowing what objects are, what they are used for, and when we would use them. Understanding the concept of travel and different cultures.



Resources

- Display racks
- Bookstand
- Low table
- Posters
- Travel brochures
- Empty sun lotion bottles/ice lolly boxes
- Beach accessories (balls, flags, windmills, towels, bucket, and spade)
- Postcards
- Pretend money/till
- Sunglasses
- T-shirts, shorts, swimwear
- Moulding clay/plasticine/play dough
- Cardboard boxes
- Paper/card
- Pencils/felt tips/crayons
- Sellotape
- Beach bags
- Summer shoes (sandals, flip flops)
- Mirror.

Activity outline

Creating a themed role play area can involve parents and carers and there are lots of preparation activities you can do, such as making:

- Postcards
- Holiday maps or posters
- Paper sun hats, flags, or windmills
- Clay/plasticine souvenirs
- Junk modelling cameras.

Once the materials are ready, the children can help to arrange the area as a 'focused' activity:

- Arrange the homemade souvenirs/modelling
- Display maps/posters at child height
- Layout t-shirts, shorts, swimwear, shoes, and a mirror for trying on hats and clothes
- Display homemade and shop-bought postcards
- Support play with adult interaction to develop language and knowledge of the world
- Allow the children to dress up using t-shirts, hats, and shorts.

If your setting is not able to facilitate an area to develop you can make a holiday interest box or bag by using the same objects and allowing the children time to explore the contents, discuss, and role play.

Working with babies?

Babies and toddlers love to explore and practitioners can make 'Discovery bags/boxes' for them too. Two babies close to each other can reach into a bag or box and pull out an object to explore and the practitioner can use describing words to name the object and reinforce the babies' knowledge