

Nursery Rhyme Sacks

To support children to be more engaged in nursery rhymes why not create some rhyme sacks?

Learning aims

- Developing children's language and literacy through rhyme
- Developing children's mathematical skills through number rhymes
- Supporting children's creativity.



Resources

- Items related to nursery rhymes, which could include:
 - Teddy bears
 - Stick, finger or hand puppets
 - Storybooks
 - Masks
 - The words to the rhymes
 - Photos
 - Small world items
 - Rhyme spoons
- A sack for your resources
- Musical instruments.

Activity outline

- Offer children different musical instruments to play along to the songs and use a variety of different songs with different tones to extend the children's learning
- Rhyme sacks can be created with no or minimal cost, e.g. making ducks out of cardboard or currant buns from old socks
- Once you have your rhyme sacks you can also share them with parents to sing at home
 - Something as simple as providing the words and actions to the rhymes on your website or as a handout will help parents to join in songs they may not otherwise know
- Offer children the opportunity to choose their own songs using rhyme spoons or props
- Draw images from nursery rhymes on wooden spoons and place them for the children to choose from
- Alternatively, select props that represent the rhymes, e.g. a cuddly frog for five speckled frogs or a cotton reel for wind the bobbin up.



These images are courtesy of Madresfield Day Nursery. The hot cross buns were created using some fabric, creative staff and children's fingers. The yellow duck puppets were created using oven mitts and some creative staff fingers.

Remember

- Nursery rhymes should be shared from a very early age, even if the children cannot join in with the words
- Don't just use nursery rhyme and singing time as a fill-in activity between tidy up time and lunch
- Provide quality time for children to explore music and rhyme in planned activity time
- You may even choose to provide recordings of nursery rhymes for children to play and sing along to in their own initiated playtime.