



<b>Employment Details:</b>
Type of work setting (e.g. Daycare, Children's Centre, Childminder):
Sector (e.g. Private, Voluntary, Independent or Public):
Length of experience working in early years: <i>(3 years is normally necessary as a minimum entry requirement)</i>
Current job title:
Employer contact name:
Organisation name:
Employer address (including post code):
Work telephone number:
Work email:
Employer's Local Authority area:
Is employer in receipt of Transformation Fund monies from local authority?
Yes                      No

Where did you hear about the Validation Pathway?
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**PART B:**

This self-diagnostic questionnaire is to help potential EYPS candidates identify the most appropriate pathway for achieving EYP status. Think about the work you do within your setting and tick the box that best fits your own situation.

	Frequency		
	1. Yes, Often	2. Sometimes	3. No, Never
I work with children in the 0-20 month age range			
I work with children in the 16-36 month age range			
I work with children in the 30-60 month age range			
I guide the work of other practitioners			
I know and understand the implications of Every Child Matters for babies, toddlers and young children			
I know and understand the implications of the Early Years Foundation Stage			
I am involved in leading and managing delivery of the Early Years Foundation Stage within my setting			
I am involved in monitoring the work of other practitioners			
I influence the work of other practitioners			
I give feedback to other practitioners about effective practice in delivery of the Early Years Foundation Stage			
I work with other professionals beyond the setting in my work			
I use literacy, numeracy and ICT skills in my work			
I work collaboratively with other adults in my setting			
I understand how to assess children's progress and show others how to do this			
I work in partnership with parent / carers to improve outcomes for children			
I support other practitioners to work in partnership with parent /carers to improve outcomes for children			
Total number of ticks in each column			

If you do not presently work across the above standards you may have done so in the past please give any further details in support of your application including dates.

**PART C:**

Please also tick the appropriate box in the following table:

	AGREE	DISAGREE
A. I am physically and mentally fit to work as an Early Years Professional.  <i>(Please give details of any disability which you feel we should be aware of – this may not preclude you but will assist us in advising you correctly)</i>		
B. I do not have a criminal background that might prevent me from working with children, or as an EYP, and have not previously been excluded (disqualified) from working with children.		
C. I have already achieved a degree (BA, BSc or BEd).  <b><i>Please attach a copy of your degree certificate. Your application cannot be considered unless NDNA/OU are in receipt of a copy. If your degree was obtained outside of the UK, you will need to enclose NARIC transcripts.</i></b>		
D. I have achieved GCSE's at grade C or above (or recognised equivalents) in English and Mathematics.  <b><i>Please attach a copy of your Maths and English certificates. Your application cannot be considered unless NDNA/OU are in receipt of a copy. If these were obtained outside of the UK, you will need to enclose NARIC transcripts.</i></b>		
E. I can read effectively and am able to communicate clearly and accurately in spoken and written standard English.		

***Original certificates will need to be seen by the NDNA/OU Partnership at the 1<sup>st</sup> Briefing Day.***

**PART D:**

**STANDARDS CHECK**

1. What training have you undertaken and/or have you delivered in relation to Every Child Matters?

2. Give an example of how you lead and support other practitioners to implement the Early Years Foundation Curriculum for Babies (0-20 months):

3. Give an example of how you lead and support other practitioners to implement the Early Years Foundation Curriculum for Toddlers (16-36 months):

4. Give an example of how you lead and support other practitioners to implement the Early Years Foundation Curriculum for Young Children (30-60 months):

5. What other professionals do you work with beyond your own setting?

6. Give a recent example of how you have worked with parents/carers or how you have supported other practitioners to support parents/carers:

7. Give a recent example of when you were required to use your leadership skills to deal with an unplanned situation:

8. What do you understand the role of an Early Years Professional to be and why have you applied to become one?

9. Have you checked the standards from the CWDC website and do you anticipate any problems in achieving these?

11. Will you need to undertake a placement outside of your normal setting to obtain evidence for any of the standards? Please list the standard(s).

12. If you are not currently working in a setting (perhaps you work in an advisory capacity) what arrangements will you make to ensure you can provide all the evidence?

Have you applied to any other training provider to be considered for the Validation Pathway of EYPS?

If so, which training provider?

If you were not successful please indicated why:

If you were offered a place but did not take up the offer please indicate why:

**PART E:**



**Early Years Professional Status Candidate Data Sheet**

(\* denotes required information)

**Candidate details**

Forename\*:

Surname\*:

Previous surname (if applicable):

Address\*:

Postcode\*:

Home telephone\*:

Work telephone:

Mobile:

Email:

Date of birth\*:

NI number\*:

Local authority of candidate's employer\*†:

Would you be happy to be contacted for feedback about EYPS? Yes  No

As part of CWDC's ongoing work, we are working with local authorities to help support individuals once they have achieved EYPS. To help your local authority deliver this support we can share your contact details with them, but will only do so with your express permission. There is no obligation on you to allow us to share your personal information with any local authority.

Do you give permission to CWDC to share your contact details with your local authority for the purpose of providing support to Early Years Professionals? Yes  No

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† The candidate's local authority if on the full training pathway

### Equal Opportunities

To encourage fuller representation across the children's workforce, CWDC wishes to collect the following equality information. These questions are optional. The information will be stored securely and used to monitor the take up of training and employment opportunities by under-represented groups. No personal information entered within this section will be shared with any third party.

Gender:                    Male                     Female

Ethnicity:

White                     Mixed race                     Asian / Asian British                     Black / Black British

Chinese / Chinese British                     Other\*\*                     Prefer not to say

\*\*If other, please enter here:

Country of birth:

Registered disabled:                    Yes\*\*\*                     No

\*\*\*If yes, please give a description your disability in the box below:

**PART F:**

**Qualifications**

Highest level of qualification (Level 1 is D-G GCSE, Level 2 is A\*-C, Level 3 is A Level, Level 5 is Foundation Degree, Level 6 is BA, BSc, BEd, Level 7 is Masters):

Level 1     Level 2     Level 3     Level 4

Level 5     Level 6     Level 7     Level 8

Year this qualification was achieved\*:

Highest qualification subject\*:

Highest *Early Years* qualification level\*:

Level 1     Level 2     Level 3     Level 4

Level 5     Level 6     Level 7     Level 8

Year this qualification was achieved\*:

Highest *Early Years* qualification subject\*:

**Employer details**

Organisation type\*:

Daycare setting     Sessional care setting     Children's centre

Childminder network     Local authority     Further education college

Not employed<sup>‡</sup>

Organisation sector\*:

Private     Voluntary     Independent

Maintained     N/A<sup>‡</sup>

Employer in receipt of Quality Premium or Recruitment Incentive funds from local authority?\*

Yes     No

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<sup>‡</sup> Full training pathway candidates only  
Updated March 2010

Job title:

Organisation name:

Contact name:

Address:

Postcode:

Work telephone:

Email:

**PART G:**

**DECLARATION AND UNDERSTANDING:**

- I confirm that I have completed all parts of the form to the best of my knowledge and have not given any false or misleading answers.
- I confirm that I have discussed my application with my line manager who is in agreement with my application.
- I understand the commitment to complete the validation training pathway and if offered a place on the course I will complete the pathway and not request to defer. .

**Signed:**

**Dated:**

**TO BE SIGNED BY THE EMPLOYER:**

I confirm that the prospective candidate has discussed his/her application with me and I agree, in principle, with this application. I confirm that I hold an up to date CRB check for the candidate and know of no reason why the prospective candidate should not be regarded as physically or mentally fit to work with children aged 0-5 years.

I confirm that the candidate has three or more years experience working in early years settings.

**Signed:**

**Print Name:**

**Working Relationship to Candidate:**

**Personal Relationship to Candidate (if any):**

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**Prospective Candidates should note:**

- The expression of interest should be completed fully and forwarded with the correct documentation. The expression of interest does form the first part of the selection process.
- Numbers on pathways are limited and once a candidate is offered a place, they are expected to take up that place. If they do not accept the place only one further offer may be made (subject to availability)
- CWDC require candidates to complete the pathway and not defer. Deferrals can only be considered in exceptional cases eg: illness and a doctor's note would be required.