



Make your own story props

Use our story props activity to think about how you enhance stories for all children in your setting.

Learning aims

- For children and adults to discuss their favourite stories and make props to help make story time an enjoyable learning experience for all children
- To support children's development in communication and language, literacy and expressive arts and design.



Resources

A good selection of general open-ended craft items such as:

- Paper and card
- Coloured pencils, crayons, felt tips or paints
- Glue and paint
- Sponges, brushes and other printing items
- Wooden spoons, paper plates, socks, pegs, lolly sticks (to make masks and puppets)
- Sticks and natural resources.

Activity outline

- Begin by asking the children to choose their favourite book (or use a specific book in your planning)
- Talk to the children about their favourite part in the book and the characters
- Help children to decide what they would like to make e.g. a spoon, plate or sock puppet of a fox or crocodile
- Talk to the children about their props and encourage them to re-tell/make-up stories.

Extending the activity

Exploring books in more detail is a fabulous opportunity to link into all areas of learning and really key into the interests of the children.

- Allow the children to choose their own craft items
- Create a collage or display e.g. potions (connected to the George's Marvellous Medicine book). You could make a potion, an ingredients list and then a display with the packets and names of the things that you used. Photographs can be added to show the children's learning along with a speech bubble to record what the children have said.



Working with babies

Use bath mitts and other props when singing to the babies and younger children. Why not involve parents in making a book or collage/display with photos of their family/home and your setting/their key person?

Find more activities at www.ndna.org.uk/myndna